

PreK Curriculum
Instructional Themes

Name of Theme	Foun. Block #	Letter/Sound	Number/Shape	Color	Book Title(s), Author, ISBN Number	Activities/Recipes/Centers
Welcome to PreK	<ul style="list-style-type: none"> •PS 1,2,3,4,5 •H 1 •History & SS 7a,b,c,d,e,f,g,h •Science 6d 	S, T, and Letters in Child's Name			The Kissing Hand Little Miss Spider Sunny Patch School Pooh's First Day of School Froggy Goes To School If You Take a Mouse to School Baby Duck Goes to School Rosie Rabbit Goes to Preschool	<ul style="list-style-type: none"> •make Kissing Hand cookies •lemon left/ruby right handprints to make a placemat (to be used throughout the year) •Slide Show/Photos of School Activities •Read books about color and School •paint School buses •make School bus snack
Getting to Know You	<ul style="list-style-type: none"> •PS 1,2,3,4,5, HSS 1 •History & SS - 1a,b,c,d,e •Science 6d 	N Letters in Child's Name		Blue	Chrysanthemum	<ul style="list-style-type: none"> •Memory game with pictures of people in the school. •"brown bear" class book with pictures of people in the school •Make an All About Me Book •Student of the Week •Who's Missing Game •Family Book - families send a photo collage of their family in. We make into a class book. Do a family page book for Our Family --Decorate tag board person •parental info. page about child's name
Getting to Know Our School	<ul style="list-style-type: none"> •PS 1,2,3,4,5 •H 1 •History & SS - 3a,b,c,d •Science 6d 	Letters in School name				<ul style="list-style-type: none"> •Tour the School and Meet Key People •Hunt for Corduroy's Pocket •book picturing school helpers (librarian, office staff, gym teachers, music teacher, computer lab assistant, etc)
Friends	<ul style="list-style-type: none"> •HSS 1, 3 •PS 12, 45 •LA 1,2,6 •M1-5 S1 	F			Just my Friend and Me How Do Dinosaurs Play with their Friends Bear's New Friend Franklin's New Friend Trouble with Friends The Rainbow Fish Marcus Pfister	<ul style="list-style-type: none"> •Memory game with student's pictures •Give a Compliment Circle •"My Friends Book" •Video: Sesame St. Friends to Rescue
School Bus Safety	<ul style="list-style-type: none"> •PS 2 •PMD 4 •Literacy <ul style="list-style-type: none"> ○1a,b,c,d,e,f,g ○2a,b,c,d,e,f 	Bb		yellow	Wheels on The Bus Bear Hunt Hello School Bus ?? Seal s on the Bus	<ul style="list-style-type: none"> •paint buses •graham cracker buses •school bus safety class book •Beans on Bb •yellow fingerpaint •yellow collage •blue bubble painting •bubbles outside •Sing "Wheels on the Bus" •Paint buses •Bus snack (use graham crackers for bus, mini oreos for wheels, yellow icing to make bus yellow, and Chex for the windows) •Orientation: Bus driver takes students on a short ride and discusses rules.

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<p>Butterflies</p>	<ul style="list-style-type: none"> •SCI 4 •LA 1,2 •M 5 •S 1,4 •Science <ul style="list-style-type: none"> ○1a,b,c,d,e,f ○3a,d,e ○4a,b ○6c 	<p>C, B</p>		<p>green, orange yellow, black</p>	<p>The Very Hungry Caterpillar Monarch Butterflies Going To Be A Butterfly Good Night Sweet Butterflies From Caterpillar to Butterfly Caterpillar Spring-Butterfly Summer Waiting For Wings Crunch Munch</p>	<ul style="list-style-type: none"> •Butterfly sandwiches •paint monarch butters •paper tear butterflies •marble paint butterflies •caterpillar puppets •patterned caterpillars •green fingerpaint •cotton on Cc •Hatch a butterfly and release it •Make Butterflies from colored coffee filters and a clothes pin •Metamorphosis sequence •coffee filter butterflies •Ziploc Bag butterflies--put confetti, sequins, etc. into snack size bag. In the middle use a pipe cleaner to make the body and antennas •Paint butterflies •Make butterfly life cycle using noodles and beans (bean=egg, rotini=caterpillar, shell=chrysalis, "butterfly macaroni= butterfly •Observe caterpillar life cycle into butterfly.
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Apples	<ul style="list-style-type: none"> •SCI 3, Science #4 •All literacy Foundation Blocks can be covered •Math <ul style="list-style-type: none"> ○1a,b,c,d ○2a,b ○3b,c ○4d ○5a, b ○6a,b,c •Science <ul style="list-style-type: none"> ○1a,b,c,d,e,f ○3a, b,c,d,e ○4a,b ○6b,c •History & SS <ul style="list-style-type: none"> ○2c ○4e,f ○5a,b,c,d,e 	A		red, green, yellow	<p>The Apple Pie Tree Johnny Appleseed the Little Red House A is for Autumn Ten Apples up on Top Apples and Pumpkins Let's Go Apple Picking The Seasons of Arnold's Apple Tree</p>	<ul style="list-style-type: none"> •marble paint apples •paper tear apples •apple pies •applesauce •apple pizza •apple sorting •apple prints •apple patterning •graph favorite appl •graph favorite way to eat apples •baked caramel apples •alphabet pasta on Aa •Make a Ten Apples Up on Top Book •Apple orchard trip •Make a seasons of _____'s apple tree book. For each season they make an apple tree •Tagboard apples •tear paper & paint •Make apple tarts •Way Up High in the Apple Tree Poem •Cut out apples of different sizes and use them for sequencing. •Weigh apples •Taste apple juice and cider then vote for the favorite.
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<p>Fall/Harvest/Leaves</p>	<ul style="list-style-type: none"> •SCI 6 •LA 1,2,5,6 •M 3 •Science #4 •All literacy Foundation Blocks •Math <ul style="list-style-type: none"> ○1a,b,c,d ○2a,b ○3b,c ○4d ○5a, b ○6a,b,c •Science <ul style="list-style-type: none"> ○1a,b,c,d,e,f ○3a, b,c,d,e ○4a,b ○6b,c •History & SS <ul style="list-style-type: none"> ○2c ○4e,f ○5a,b,c,d,e 	<p>F, H, L, A</p>		<p>red orange yellow Brown purple</p>	<p>Fresh Fall Leaves Dinfor's It's Autumn Ruby's Falling Leaves Autumn Leaves I know it's Autumn Autumn Orange Fletcher and the Falling Leaves What Makes The Seasons Megan Montague Cash The Biggest Leaf Pil Red Leaf, Yellow Leaf,</p>	<ul style="list-style-type: none"> •marble paint on leaf shape •vinegar/tissue paper on leaf shape handprint fall trees •leaf wreaths •sort die cut leaves by color/shap •take a "fall walk" •brown fingerpaint •Gather Leaves and sort by color •make a leaf graph •Leaf rubbings •field trip to National forest •collect items and then investigate and observe in the classroom •Sort sizes and types of leaves
<p>Fire Safety</p>	<ul style="list-style-type: none"> •PMD 4 •H/ss 5 •All literacy Foundation Blocks •Math <ul style="list-style-type: none"> ○3a,c ○4d •Science <ul style="list-style-type: none"> ○1a,b,f ○3a,e,f ○4a ○6d •History & SS <ul style="list-style-type: none"> ○2c,f ○3a,b,c,d ○4c,d,f ○5a,b,c,d,e ○6f 	<p>Ff</p>		<p>red, white</p>	<p>Fire, Fire Mrs. MacGuire Firefighter's ABC Fire Drill Firebears Rescue Team Dot The Firedog I'm Going To Be A Firefighter Clifford the Fire House Dog Fire Safety No Dragons for Tea Corduroy Goes to the Fire Station Curious George At the Fire Station H.A Rey</p>	<ul style="list-style-type: none"> •Fire Hats •Class book about fire safety rules •Jello "fire" snack •paper plate smoke detectors •fingerprints on Ff •firefighter puppets •Put Fire Prop in Dramatic Play area •fire fighter visit/ /daknatuab Oyooets •Fire officer come from county to share •Do Hands Off! Book •Dinosaur Safety •Fire hat (tagbd) •Flame (tagbd) •Assembly "Don't Play With Matches"book Complete "I can be safe from fire by--." •Fireman comes to classroom during week and discusses fire safety. On Friday he brings a firetruck and rescue squad for the children to get in
<p>Bats</p>	<ul style="list-style-type: none"> •SCI 4 •All literacy Foundation Blocks 	<p>Bb</p>	<p>5</p>	<p>Black</p>	<p>5 Little Bats Flying in the Night Stellalun Bat Jamboree There was an Old Lady who Swallowed a Bat Bats Five Little Bats Amazing Bats</p>	<ul style="list-style-type: none"> •Bat hats •Bat Facts books •bats from toilet paper rolls,

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Insects/Spiders	<ul style="list-style-type: none"> •SCI 4 •Science #4 •Math 6 	Ss, Zz, I, A, F, M, B, L		Black	<p>Alpha Bugs How Many Bugs in a Box Because a Little Bug went Ka-Choo Feely Bugs Bug in a Rug Bugs-Bugs-Bugs The Very Busy Spider</p>	<ul style="list-style-type: none"> •8 shape & add legs spider •Sort spiders/insects •handprint spiders •paper plate webs •marble paint spider webs with glitter, sunflower seeds on Ss •Spider hats •oreo spider snack •Zig zags on Zz •Put bugs in bug boxes •Eensy Weensy Spider song.
Community Helpers	<ul style="list-style-type: none"> •HSS 3, 5, •History 1, 5 	Yy, F, P, M, R, X			<p>Clifford the Fire House Dog Seame Street: I'm a Helper We need Fire Fighter We Need Police Officers We need Mail Carriers Corduroy Helps Out I am Going to Be a Police Officer I am Going to Be a Firefighter, Bakes,</p>	<ul style="list-style-type: none"> •Yellow yarn on Yy •Invite a police officer/fire fighter/letter carrier to visit •Set up a beauty shop •Have a chef day and have various cooking projects •have a scientist day--make crystals, silly putty, volcanoes, •'Doctor--make doctor's bags--include plastic gloves, band-aid, craft stick for a toung depressor, straw for a thermometer, etc •Visit Home Depot and Kroger - Look at the tools the workers use.
Pumpkins	<ul style="list-style-type: none"> •SCI 3 •LA 1,2 •M2,3,5 •S 1,4, •Science #4 •Math 6 •Math 5 •Math 3 •All literacy Foundation Blocks can be covered •Math ○1a,b,c,d ○2a,b ○3b,c ○4d ○5a, b ○6a,b,c •Science ○1a,b,c,d,e,f ○3a, b,c,d,e ○4a,b ○6b,c •History & SS ○2c ○4e,f ○5a,b,c,d,e 	Pp	Circle/round	orange	<p>The Little Old Lady Who Wasn't Afraid of Anything Picking Apples and Pumpkins Pumpkin Pumpkin The Itsy Bitsy Spider The Biggest Pumpkin Ever Too Many Pumpkins The Runaway Pumpkin Little Einsteins: The Pumpkin Patch Puzzle It's Pumpkin Time! Zoe Hall Five Little Pumpkins Big Pumpkin</p>	<ul style="list-style-type: none"> •paper plate pumpkin pie (with pumpkin pie spice) •paper bag painted pumpkins •purple paint on Pp •paper tear pumpkin •jack-o-lanterns with shapes to make face, put the letters in their names on pumpkin shape and have them glue them in order on a green "vine" •sinking and floating •pumpkin fluff with graham crackers •predict and count seeds •Pumpkin patch trip •Make pumpkin bars •life cycle of a pumpkin •weigh/measure a pumpkin •Estimate size around of a pumpkin using yarn. Let each child try their "Guess" and see whose was too long, too short, and just righ •Make pumpkin pie •pumpkin shake •pumpkin squares •roast pumpkin seeds

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Transportation	HSS 5	B, T, A, C			Alphabeep, I love Trucks, On a Boat, School Bus, A Day in Space, This is the Way We Go to School, Freight Train,	
Thanksgiving	<ul style="list-style-type: none"> •PS1 •La 1-6 •H/SS 1,2,3 	P, Th, T	0 and 1 review and introduction to 2. Use memory games, Bingo and number hunt game.		What is Thanksgiving Thanks For Nothing I know An Old Lady Who Swallowed a Fly, I know An Old Lady Who Swallowed a Trout, I Know An Old Lady Who Swallowed A Pie by Allison Jackson We Gather Together Now Please Get Out Clifford's First Thanksgiving The Berenstein Bears and The Prize Pumpkin, Thanksgiving Day Gail Gibbons Feeling Thankful The Great Turkey Race The Night Before Thanksgiving How Many Days Until America A Feast For 10 Gracias the Thanksgiving Turkey The First Thanksgiving The Best Thanksgiving Ever Pilgram, Pilgram	<ul style="list-style-type: none"> • I am Thankful for . . Writing, beef stew, applesauce, cornbread, pumpkin pie •fingerprint paint Indian Corn •glue beans on Native American symbols classroom feast •Make pilgrim/indian costumes •Writing activity of items we are thankful for Make turkeys using paper towel for the feathers - use medicine dropper to add food coloring color •Five Little Turkeys book •Handprint turkeys •Make traditional food--Have a feast Complete Indian Corn, Turkey Trot & Gobble Gobble sheets •Continue Turkeys-tagbd turkey -sent home, decorate,& return •make Turkey hats

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Thankful	PS1	Th			<p>Turkey Run The Thankful Book Timely Thanks My First Thanksgiving by Tomie DePaola The Tasty Thanksgiving by Susy-Jane Tanner Thank you, Thanksgiving by David Milgrim Spot's Thanksgiving by Eric Hill Five Little Turkeys poem: Five little turkeys sitting on the ground, The first one said, "Oh my, we're getting round" The second one said, "I smell pumpkin pie", The third one said, "But we won't cry!" The fourth one said, "Let's run and run and run" The fifth one said, "Thanksgiving isn't fun!" Then in came the farmer and he turned on the light, And the five little turkeys ran out of sight! I'm Glad I'm Not a Turkey (song: To "The more we get together") Oh, I'm glad I'm not a turkey A turkey, a turkey Oh, I'm glad I'm not a turkey On Thanksgiving Day. They'll stuff you and baste you And then they will taste you Oh, I'm glad I'm not a turkey On Thanksgiving Day Mr. Turkey song: (To the tune of "Are you Sleeping?") Mr. Turkey, Mr. Turkey, Nice and fat, nice and fat, I am going to eat you, I am going to eat you. Just like that, Just like that!</p>	<ul style="list-style-type: none"> •Complete "I am thankful for___." •Turkey foot print •Indian TP people •Crafts from: http://dltk-teach.com •Make drums from empty coffee cans (work on loud/soft, fast/slow) •String beads of ziti pasta dried with rubbing alcohol and food coloring •Paint with a feather •Make "pies" from painting a paper plate and adding spices •File folder games from www.preschoolprintables.com •Lots of great activities and mini books free at: makinglearningfun.com (google it)
Trees	SCI 4	T, B, L, N		Green	<p>Be a Friend to Trees The Giving Tree A Grand Old Tree The Apple Pie Tree The Great Kapok Tree</p>	Plant a Tree

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Gingerbread	SCI 3 Math 3	Gg		brown green	<p>Gingerbread Man/Boy/Baby The Gingerbread Man The Gingerbread Baby Gingerbread Gir Maisy Makes Gingerbread I read many different versions of the Gingerbread Boy and then compare and contrast the stories The Gingerbread Baby by Jan Brett Who Stole the Cookies from the Cookie Jar? Gingerbread Girl by Jim Arnosky Little Blue and Little Yellow by Lio Lionni The Gingerbread Cowboy by Janet Squires Clay Boy by Mirra Ginsburg The Doorbell Rang by Pat Hutchins</p>	<ul style="list-style-type: none"> •Glitter glue on Gg •Make Gingerbread Cookies •Make gingerbread men--take them to bake and have them "jump" from the over--then go on a school-wide search for the gingerbread men. •Put gingerbread man in water to see why he did not want to get wet •make gingerbread houses for the gingerbread baby to hide in •Flannel board story retelling •Chew gum for letter G (I let the students chew while we have group time and then spit it right out.) •have die cut gingerbread men with 0 -10. The children put them in order and glue them on a long strip of paper. •Make gingerbread cookies - as a class we take them to the cafeteria. When we return they have run away and there is a little flour on the floor. We search the school and then come back to the classroom and find them. •Journal writing: My favorite Gingerbread character is _____. •Fox and Gingerbread puppets for story retelling. •Stuffed gingerbread men. I use bulletin board paper and make large men that the children decorate and stuff with newspaper.
Holidays	HSS 1	The letter of the holiday C, H, K,			<p>Eight Candles to Light It's Kwanzaa Time (many traditional stories) Rudolph the Red Nosed Reindeer Hurry Santa The Polar Express The Night Before Christmas Hanukkah</p>	<ul style="list-style-type: none"> •Reindeer Antlers •paint red noses •marble paint candy canes with peppermint scented paint •Visit Santa •Make tree •Make reindeer using feet and hands •make menorahs •Make Santa book •Christmas letter •complete Rhyming Reindeer worksheet Reindeer Clothes Pin ornament •Tear Paper wreaths & Rudolph (out of feet)

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Winter	Scienc 6	F, W, S, li, Ww, Qq (for quilts), W, S, C		white	<p>The Mitten The Hat Franklin's Bad Day The Mitten Tree The Jacket I Wear In The Snow The Snowman Curious George and the Snow Froggy gets Dresses Frosty Friend Snow Friends The Little Red Sled Bear Snores On Frosty the Snowman The biggest Snowman Ever Snowballs Snow Goldilocks Jamberry Corduroy/ A Pocket for Corduroy Wake Me in Spring</p>	<ul style="list-style-type: none"> •Icing on Iii, glue/glitter icicles •snowmen •snowflakes •White paint on Ww •Qtip painting on Qq •Melt some snow •sort clothes by season •Have students collect "good stuff" from home and bring in to decorate class snowmen, snow cats, etc, •Have students decorate snowmen using collage items •freeze water in different size containers -put in sensory table •make snowflakes •Plastic bear size sorting •Ys in yogurt •Look at honey with a honey comb •Hibernate/migrate/stay active animal sort
Bears	<ul style="list-style-type: none"> •SCI 4 •LA 1-6 •M1-3 •S4 	B, H		brown black white	<p>Corduroy A Pocket for Corduroy Goldilocks and The Three Bears All About Bear Bear Wants More Bear Snores On The Teddy Bears Picnic Growing Up Wild: Bears, Snow Bear, Big Bear-Little Bear Bear's Bargain Corduroy Don Freeman Corduroy 's Pocket Brown Bear Brown Bear, What do you see? Jamberry Wake Me in Spring</p>	<ul style="list-style-type: none"> •Color Corduroy - give him a pocket/button, •Act out Goldilocks, put bowls/chairs/children in order smallest to biggest •Make a bear cave •Art: Texture bears •Teddy bear picnic •Have each child make a pocket and take their pocket home and find an item to fit in the pocket--the next day photograph the kids with the item and pocket, make a class book •Sort bears by their size and color •Bring teddy bear from home & have a picnic, Sing "Where is Teddy" •Plastic bear size sorting •Ys in yogur •Look at honey with a honey comb •Hibernate/migrate/stay active animal sort
Mittens	SCI 6	Mm			<p>The Mitten The Missing Mitten Myster Caps-Hats-Socks and Mittens What Makes the Season The Mitten Tree 5 Little Monkeys If you Give a Mouse a Cookie by Laura Numeroff If you Give a Moose a Muffin by Laura Numeroff The Three Little Kittens by Paul Galdone A Mountain of Mittens Moon Dance and other Frank Asch books</p>	<ul style="list-style-type: none"> •Marshmallows on Mm •Make mittens and story pieces to go along with the story The Mitten, have children re-tell the story. •The Mitten character sequencing - Everyone paints a big cut out mitten. They glue the characters in order on the mitten as the would enter the mitten in the story. •Little Miss Muffet nursery rhyme for letter M. •Eat marshmallows •Journal writing: My favorite Mitten character is _____. •Lacing mittens for fine motor skills. •Sequencing cut out mittens from smallest to largest.

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Seasons	SCI 6	F, W, S			What Makes the Seasons Caps-Hats-Socks and Mittens	
Senses	PS 3	Nn, T, S, H	All		Houghton Mifflin - 5 senses Theme Box	<ul style="list-style-type: none"> •Newspaper on Nn •tasting party, scent "guessing", "feelie" bags •We make touch books with items that are bumpy, rough, smooth, prickly, etc. •We make smell books by putting oil onto pieces of felt. •Taste tests •Smell bottles-each student takes home a file canister and finds a scent to put on a cotton ball in the canister and then returns it to school
Shapes	<ul style="list-style-type: none"> •SCI 3 •Math •Science 3 •Math - Geometry 4B, 4A, 4C 	C, S, R, T, H, S	All		The Shape of Things	<ul style="list-style-type: none"> •Incorporate into each week •Shape Bag - Put assorted items in a grab bag and children feel the item, before pulling it out, and name the shape •Use yarn and sticks to form the shapes •Take home emergent reader book that goes with each shape. •Shape rubbing book •Writing Journal - My favorite shape is a _____. •Shape necklace •Give each student an assortment of small precut shapes. Have a graph prepared for students to sort, name and count each set of shapes •Shape Walk - Put large shape in a circle on the floor. Have each child stand by a shape and play music. When the music stops have children name shapes or call out a shape and have the students raise the shape that you call out.
Voting	<ul style="list-style-type: none"> •HSS 6, 7 •PMD 4 •PS 2 	V			Vote, Voting	vote and graph

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Penguins	SCI 4	Pp li Ss		black, white	<p>Penguins Penguin Pete series The Penguin who Wanted to Sparkle Tacky the Pengui If You Were a Penguin Little Penguin's Tale All About Penguins Tacky the Penguin stories Five Little Penguins by Steve Metzger Where is Home Little Pip by Karma Wilson and Jane Chapman Penguins to the Rescue by Tony Mltton</p>	<ul style="list-style-type: none"> •Make Penguins out of model magic •Make penguins using hands/feet •Do fish graphs--as class and individually •A Perfect Penguin Book •Ice activities •Cut out penguin shapes and feed goldfish crackers (counting, adding and subtraction) Sort gold fish by color •Make a pattern with fish colors •Cut out fish shapes and write letters on the fish, then "feed" the fish to a large penguin as the letters are called out. •Glue small white squares (ice cubes) on the letter li. •Sound sort pictures for letters of the unit. <p>Science project: Pour juice in paper cups and add sticks to make ice pops. Put out side to see if it is cold enough to freeze. Continue with a melting experiment: put ice outside, in freezer, refrigerator, classroom, and on a heater. Predict how long it will take for each to melt.</p> <p>•Art projects: 1. Cut large and medium ovals, glue white ovals on the black oval. Trace child's hands on black cut out and gule to sides for wings. Add circle eyes and orange triangle beak and feet.(shapes review) 2. Cut squares and glue on paper to make igloo. 3. Make a "snow picture"-White chalk on dark blue paper.</p>
Friendship	•HSS 1, 3 •PS 1, 4,5	F				
Eric Carle books	Lit 3,4,5			blue	<p>The Very Hungry Caterpillar The Very Busy Spider The Very Quiet Cricket The Very Grouchy Ladybug The Very Lonely Firefly From Head to Toe The Mixed-Up Chameleon Pancakes, Pancakes The greedy Python</p>	<ul style="list-style-type: none"> •We make pancakes •we make mixed-up chameleons

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Audrey Wood books	Lit 3,4,5				The Napping House The Little Mouse The Red Ripe Strawberry The Big Hungry Bear Silly Sally King Bidgood's in the Bathroom Alphabet Rescue	
Frank Ashe books	Lit 2				Happy Birthday Moon Bear's Bargain Bear's Shado Popcorn, Moon Cake, Moon Game Just Like Daddy Good Night Baby Bear	
Jan Brett books	Lit 2				The Hat The Mitten Gingerbread Friends The Umbrella Berlioz the Bear	
Karma Wilson books	Lit 2, 3, 4, 5				Bear Snores On Bear Wants More Bear's New Friend Bear Feels Sick Bear Feels Scared Bear Stays Up for Christmas	
Rhyming stories	Lit 3				The Magic Hat I do a rhyming book every day - "Rhyme Time" along with another rhyme activity	<ul style="list-style-type: none"> •Lakeshore has great rhyming cards/games. •make cards to find the rhyming pictures. (I do this similar to pals - lay out 3 pictures and the students find the ones that rhyme.) •Do a shoe sort--Discuss why we wear shoes and the different shoes people wear for their jobs. •Jack Be Nimble - Put numbers 1 -10 on paper candle sticks. Have students put them in order. •Jack and Jill - Work on opposites •Writing Journal - rhymes with hat.
Animals	SCI 4				Joey Runs Away,	
Dental Health	PMD 4	Dd, Tt, O			Franklin and the Tooth Fairy Arthur's Loose Tooth Just Going To the Dentist Show Me Your Smile Elmo Visits the Dentist Going to the Dentist I Know Why I Brush My Teeth Dentists The Tooth Fairy	<ul style="list-style-type: none"> •Dots on Dd •toothbrushing charts •apple smiles •white paint with toothbrush on yellow tooth shape •clear corn syrup with toothbrush on white tooth shape Paint teeth using toothpaste mixed with paint Make tooth fairy wands •tooth fairy boxes •Sue, PreK Nurse, comes and does a wonderful lesson •"Did You Brush Your Teeth Today? Chart •Do "Brush Your Teeth" book-cut out healthy foods from magazine •Field trip to the dentist office.

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Nursery Rhymes	<ul style="list-style-type: none"> •Lit 3 •LA 1-6 •M 1,3,4 •Literacy - 3b 			<p>The Real Mother Goose Mother Gooses's Storytime Nursery Rhymes Old MacDonald The Bear Went Over the Mountain Various popular nursery rhymes 1-2 Buckle My Shoe Little Miss Muffit Old Woman Who Lived in a Shoe Twinkle Twinkle Little Star Big Fat Hen Baa Baa Black Sheep Jack Be Nimble Humpty Dumpty</p>	<ul style="list-style-type: none"> •Dramatize rhyme •Do a shoe sort •Discuss why we wear shoes and the different shoes people wear for their jobs. •Jack Be Nimble - Put numbers 1 -10 on paper candle sticks. Have students put them in order. •Jack and Jill - Work on opposites •Writing Journal - _____rhymes with hat.
Magnets	SCI 2	M		<p>What Makes a Magnet What Magnets Do Magnet Power</p>	<ul style="list-style-type: none"> •Put magnets out as a center choice •explore with magnets--find magnetic items in the classroom •Have students predict what items a magnet will attract then check your predictions •Magents are put in the water table with different items the students can experiment with before we begin any discussion about magnets. •I made up baggies for each student with a magnet wand and an assortment of items that are attracted to/not attracted to magnets. In small groups each person tests each of the items for attraction. •I made a simple sheet for them to record their findings - they either color a :) or a :(by that items name and picture.
Martin Luther King, Jr.	History 1	Kk		<p>The Story of Martin Luther King I Have a Dream Martin L. King Jr.</p>	<ul style="list-style-type: none"> •discuss equality •play games that show inequality •discuss what we can do to make things fair Complete "Dr.King's Special Dream" •Sing "Stand up for Martin Luther King" by Dr. Jean
Groundhog's Day/hibernation	SCI 4, 5	Gg, Ss, Z, H		<p>It's Groundhog's Day Shadows Guess Whose Shadow Groundhog Day Gregory's Shadow Substitutue Groundhog Gretchen Groundhog Saves the Day Wake u What Makes A Shadow? Bear Shadow by Frank Asch Me and My Shadow</p>	<ul style="list-style-type: none"> •Make Shadows •make silhouettes of the kids •have a shadow station where students can guess what item is creating the shadow trace shadows with chalk on the hardtop outside •Make & read "Groundhog" book •Make paper bag hole with groundhog cut out •Put items on overhead projector so students see shadow. (Scissors, crayon, block, etc.) I provide enough items so each child gets to guess the item that makes the shadow. •Trace profile shadows on black paper.

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Valentine's Day	<ul style="list-style-type: none"> •PS 4 •History 1 	V, H, F, Q		Pink, Red	<p>The Bear's Valentin Arthur's Valentine I love You With All My Heart Miss Spider's Wedding Clifford's Valentines Day How Do I Love You Yummiest Love Clifford's First Valentine Froggy's First Kiss Valentine's Day</p>	<ul style="list-style-type: none"> •Violet paint on Vv •Send home a heart for parent's to fill out that says "Why I love _____" After all hearts are returned read them aloud to the class •tissue paper hearts-paint over top with vinegar on white paper •graph conversation hearts •decorate heart cookies •decorate valentine's mailboxes
Recycling	<ul style="list-style-type: none"> •SCI 7 •HSS 7 •PMD 4 •Science - Resources 7B, 7c 	E		Green	<p>It's Earth Day Why Should I Recycle Recycle Every Day The Lorax The Giving Tree A Tree For Me</p>	<ul style="list-style-type: none"> •Recycle as a clas •Use cardboard egg cartons to make ladybugs.
Recycling (cont.)	<ul style="list-style-type: none"> •S-1/7 •SS-1/7 •PMD-4 •LA-1/2 •M-1/5 •Sci Res- 7a/7b 	Rr,	Triangle Numbers: Counting, Recognition, Sorting	green	<p>Earth Day Earth Day – Hooray byStuart J. Murphy Where Once There Was A Wood by Denise Fleming The Earth and I by F Asch Each Living Thing by Jo Ryder The Loraxby Dr. Seuss Earth Dance by Joanne Ryder Earth Day by David Marx Looking After My Environment by Neil Morris Earth Day Puppy by Evan Houten Our Big Home by Linda Glaser</p>	<ul style="list-style-type: none"> • Kiwi-Grow Families the Natural and Organic Way www.kiwimagonline.com • Kathleen Jacobs + Puppets www.kathleenjacobspuppets.com • Heifer Project International 800-422-0474 www.heifer.org • National Cattleman's Beef Assoc. P.O. Box 670 Bloomingdale, IL 60108-0670 • VA Wildlife Fed. 3328 Anderson Hwy. Powhatan, VA 23139 • Department of Game + Inland Fisheries P.O. Box 11104 Richmond, VA 23230 • National Wildlife Foundation 1400 16th St. NW Washington D.C., 20036-2266 •VA Division of Litter Control 116 Washington Bld. Richmond, Va 23219

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<p>Recycling (cont.)</p>					<p>Garbage Trash Art by Alan Rubin Trashy Town Video by A Zimmerman & D Clemesha Garbage Collectors by Tami Beedric Clifford's Spring Clean Up by N Bridwell How Spider Stopped the Litterbugs by Robert Kraus Where Does The Garbage Go? by Paul Showers Recycle Why Should I Recycle by Mike Gordon Recycling by Neil Morris Choose To Recycle by E Bewley Recycling Dump by Andre Butter Recycle That by Fay Robinson Reuse • We Use It Again by Aimee Louise • Reuse by Ann Marie Kishel • Reuse and Recycle by F R Robinson • Choose to Reuse by Miriam Latimer</p>	<ul style="list-style-type: none"> •Center for Environmental Education 881 Alma Road Dr. Suit 300 Pacific Palisades, CA 90272 •US Environmental Protection Agency Office of Communications and Public Affairs 401 M St SW, PM211B Washington, DC 20460 •Kids for Saving the Earth PO Box 47247 Plymouth, MN 55446-0247 •arborday.net •carbonforkidschildrenoftheearth.org •EarthDay.net •earth911.net •epa.gov •keepearthbeautiful.org •kidsforsavingearth.org •kidsgowild.com •nrc-recycle.org •thedailygreen.com •thegreenguide.com •worldwildlife.org •National Network For Childcare www.nncc.org/Curriculum/activities.page.html, www.nncc.org/Curriculum/art_recip.html, http://cyfernet.ces.ncsu.edu/cyfdb/browse_2pageAnn cc.php?subcat=Activities+and+learning&search=NN CC&search_type=browse •Kinderart-Art From Recycled Materials www.kinderart.com/recycle/ •Everything Preschool/Preschool Arts and Crafts www.everythingpreschool.com/themes/recycling/art.h tm •Enchanted Learning/Crafts For Kids www.enchantedlearning.com/crafts/, www.enchantedlearning.com/categories/preschool.sh tml, www.enchantedlearning.com/crafts/Eggcarton.shtml •Amazing Moms/Art and Crafts for Kids www.amazingmoms.com/htm/kidsart.htm#preschool %20art%20list •Kids Trash To Treasures Arts and Crafts Projects www.artistshelpingchildren.org/artscraftsideaskids/in dex.html#trash •Playtime for Toddlers
<p>Family</p>	<ul style="list-style-type: none"> •HSS 3 •LA 1-5 •H/SS 1 	<p>F</p>			<p>Stuart J. Murphy</p>	<ul style="list-style-type: none"> •Make family trees •make a family bulletin board •building a family with unifix cubes •make self protrait masks

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Pets		Ee, J, Q			0-439-74908-5	<ul style="list-style-type: none"> •elbow macaroni on Ee •have a picture pet show •favorite pet graph •Pet store field trip •Make various pet crafts--we have made guinea pigs, fish bowls, horses, etc
Jelly Beans		Jj			Where Once There Was A Wood	<ul style="list-style-type: none"> •Jelly Beans on Jj •sort jelly beans •graph favorite jelly bean •fingerpaint on jelly bean shape,
Ocean		Oo			Denise Fleming	Oatmeal or O shaped cereal on Oo
Rabbits/Spring		Rr,			0-590-93807-X	<ul style="list-style-type: none"> •Red Rice on Rr •It Looked Like Spilt Milk - Take students outside and look at clouds. Make a class book to go with the real book. •Go on a spring walk and look for signs of spring. Collect a few items to bring in the discuss and put in the science center. •Writing - I saw a _____ on my spring walk. •Cut out a variety of egg sizes. Students put them in order from smallest to largest. •Fly and make kites •Make a bird/not a bird sort •Sort animals that lay eggs/ animals with babies born alive.
St. Patrick's Day	<ul style="list-style-type: none"> •HSS 5 •History 1 	L, G, CH, R		Green	The Earth and I	<ul style="list-style-type: none"> •green corn syrup on shamrock shape •Paint rainbows •graph skittles onto a rainbow •Have a leprechaun visit your room and leave magic powder •pistachio pudding for your class to make make shamrocks with a variety of green items.
Teddy Bears				Blue	F Asch	<ul style="list-style-type: none"> •bear paw biscuits •teddy bear picnic/parade
Turkeys		Tt			0-590-89752-7	<ul style="list-style-type: none"> •tissue paper on Tt •handprint turkeys •paper bag turkeys put letters in children's names on turkey "feathers" and glue in order on turkey •handprint placemats •turkey cookies
Hibernation/Animals		Hh			Each Living Thing	hearts on Hh
Wind/Kites	Science 6	Kk			Jo Ryder	<ul style="list-style-type: none"> •Krispie ceral on Kk •kites •windsocks •fly kites •graph what wind will blow and what iit will not blow and then test your predictions •Make sail boats to use in water table •make kites
Spring/Easter	SCI 6	E			0-439-26773-0	Graph colored eggs
Growing/Changing	<ul style="list-style-type: none"> •SCI 6 •HSS 2 				The Lorax	<ul style="list-style-type: none"> •Baby Pictures •Plant flowers •Watch fruit decay •watch ice melt

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Health	PMD 1, 2,3,4,5	E			Dr. Seuss	<ul style="list-style-type: none"> •Exercise •try and graph fruits •make a checklist of healthy habits
Plants/Spring	SCI 4	P, F		Green Pink Red Yellow Orange Purple	0-678-82148-1	<ul style="list-style-type: none"> •Grow seeds •Horrible Harry •Plant a different seed in each of the fingers of a plastic glove and tape to a window, record results •Paint flowers
Ocean Life	SCI 4	O, Sh, W		Blue, Green	Earth Dance	<ul style="list-style-type: none"> •Make a Class Collage of Sea Life •Put out seashells, sea stars and sand dollars to explore.
Farm	<ul style="list-style-type: none"> •HSS 5 •SCI 4 •All literacy Foundation blokcs •Math <ul style="list-style-type: none"> ○1a,b,c,d ○2a,b ○5a,b •Science <ul style="list-style-type: none"> ○1a,b. ○3a,c,d,e ○4a,b ○6b,c •History & SS <ul style="list-style-type: none"> ○2c,d ○3a,b,d ○4b,c,d,e,f ○5a,b,c,d,e 	F, C, P, D, Sh, Ch, O			Joanne Ryder	<ul style="list-style-type: none"> •Go to a Farm •Add Farm Animals to your Centers •Fingerprints on Ff •Field trip to the farm •paint animals •make a farm scene using a barn •shredded yellow paper for hay, add animals, etc •Make Bread •Make Little Red Hen Puppets for story retelling •Journal writing - My favorite character in The Little Red Hen is... •Story sequencing •Read and compare different versions of The Little Red Hen. I created pictures that go with the stories and we sort them according to which picture goes with which story. •Match baby animals to their mothers. •Purple Cow Poem •Sort play food to where it comes from-plant, cow, chicken, etc.

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Dinosaurs	<ul style="list-style-type: none"> •All literacy Foundation Blocks •Math <ul style="list-style-type: none"> ○1a,b,c,d ○2a,b ○3a,b ○4d ○5a,b ○6a,b •Science <ul style="list-style-type: none"> ○1b,c,d,e ○3a,d ○4a,b •History & SS <ul style="list-style-type: none"> ○2b,d,e,g ○4f 	D N (nest)			0-590-06393-6	<ul style="list-style-type: none"> •Measure using rope how long a brontosaurus was- kids love this. •Make dinosaur fossils using salt dough, paint dinosaurs •make baby dinosurs hatching out of eggs •Children cut out footprints we trace, and we put them in a life size t-rex footprint and then count how many footprints of ours it takes to fill a t-rex foot. •Make patterns with die cut dinosaurs. •Cut dinosaurs out of assorted colors of paper or cut out a variety of dinosaurs. •Writing - I think _____ happened to the dinosaurs. •I have plastic dinosaurs which are different shapes and colors which can be used for sorting, patterning or counting.
Stranger Danger	<ul style="list-style-type: none"> •PMD 4 •PS 2 				Earth Day	View Jon Walsh's Video about "Don't Knows" and "Kinda Knows"
Rain	Science 4	Uu, Rr			David Marx	<ul style="list-style-type: none"> •Upside down Uu (stamped) on uu •umbrellas •raindrops •handprint grey cloud •Make umbrellas •make a "mud pie" and bake it(recipe for chocolate cake).
Zoo	<ul style="list-style-type: none"> •HSS 5 •SCI 4 	Z			0-516-22231-7	<ul style="list-style-type: none"> •Go to a Zoo •Get out Zoo Animals for a Center •Make a Book about Everyone's Favorite Zoo Animal
Mother's Day		Xx			Looking After My Environment	Xx stamped on Xx
States of Matter	<ul style="list-style-type: none"> •Math Computation3C •Science Matter3F 				Neil Morris	<ul style="list-style-type: none"> •Solid - Look for solids in the classroom. Make a picture chart of all the solids listed. •Make a list of liquids and then a picture chart of all listed. •Make a list of gases and then a picture chart of all listed. •Give everyone an ice cube to hold in their hand. What happens to the ice? Observe and discuss how water can be a solid, liquid or gas. •Give each student a picture of ice, water and gas, which has been attached to a popsicle stick. Show photos of different states of matter. Students hold up the correct stick picture that tells what state of matter the picture is.
Interactive Notebook					978-1-59566-676-5	Make a list of liquids and then a picture chart of all listed.

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Alphabet					Earth Day Puppy	<ul style="list-style-type: none"> •I send home letter flash cards •I send the letter home at the beginning of the week when I teach it •I also send home a card with a picture and directions on the back for working on the letter soun •I put the sets on two different rings and then store them in a baggie for each child. •I use the Alpha Friends photos and song CD.
Economics	History - Economics-6A, 6B,6C 6D				Evan Houten Our Big Home by Linda Glaser	<ul style="list-style-type: none"> •After reading book about jobs, students look through magazines for pictures of people working and earning money. •Create an individual or class collage with pictures •Read book about wants and needs and discuss. •Give students a piece of paper and have them draw a line down the middle. They write wants on one side and needs on the other and then draw a picture to go with each.

